

NAME _____

SCHOOL _____

Disclaimer: This packet is intended ONLY for the use of students enrolled in Leon County Schools.

Grade 3
Geography
Hispanic Heritage Reading

Standards:

SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.

SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).

SS.3.G.1.3 Label the continents and oceans on a world map.

SS.3.G.2.2 Identify the five regions of the United States.

SS.3.G.2.3 Label the states in each of the five regions of the United States.

Florida Statutes (1003.42):

(p) The study of Hispanic contributions to the United States.

Resources:

Commoncoresheets.com

education.com

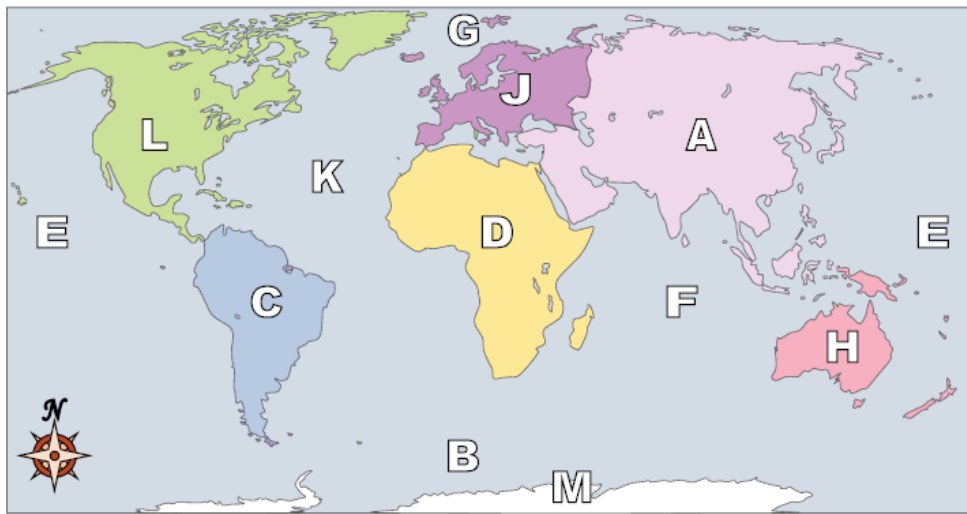
ReadWorks.org



World Geography - Continents

Name: _____

Using the map below, determine which letter represents each continent or ocean.



- | | |
|------------------------|--------------------------|
| 1) North America _____ | 8) Pacific Ocean _____ |
| 2) South America _____ | 9) Atlantic Ocean _____ |
| 3) Europe _____ | 10) Indian Ocean _____ |
| 4) Asia _____ | 11) Arctic Ocean _____ |
| 5) Africa _____ | 12) Southern Ocean _____ |
| 6) Australia _____ | |
| 7) Antarctica _____ | |
-
- 13) Which of these continents is closest to Africa?

A. Antarctica	C. Europe
B. North America	D. Australia
 - 14) Which continent is not touching any other continents?

A. Asia	C. Africa
B. Antarctica	D. North America
 - 15) Which continent is touching the eastern border of Europe?

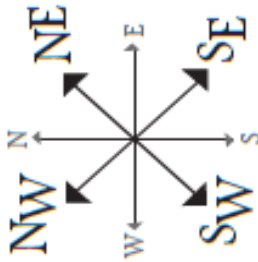
A. North America	C. Africa
B. Australia	D. Asia
 - 16) Which ocean touches Africa's western border?

A. Arctic Ocean	C. Indian Ocean
B. Pacific Ocean	D. Atlantic Ocean
 - 17) Which ocean touches Africa's eastern border?

A. Atlantic Ocean	C. Pacific Ocean
B. Indian Ocean	D. Arctic Ocean

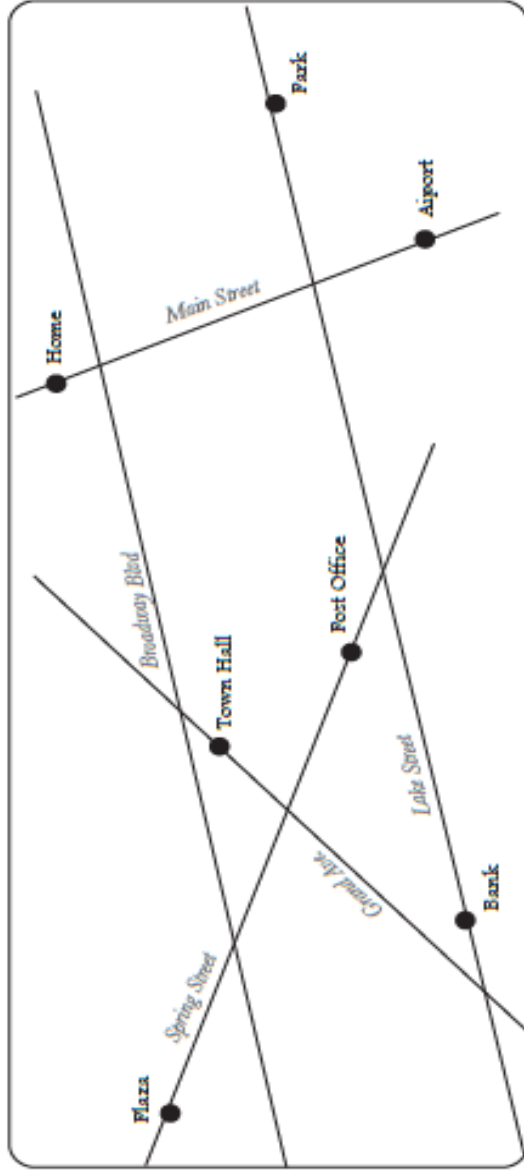
Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____



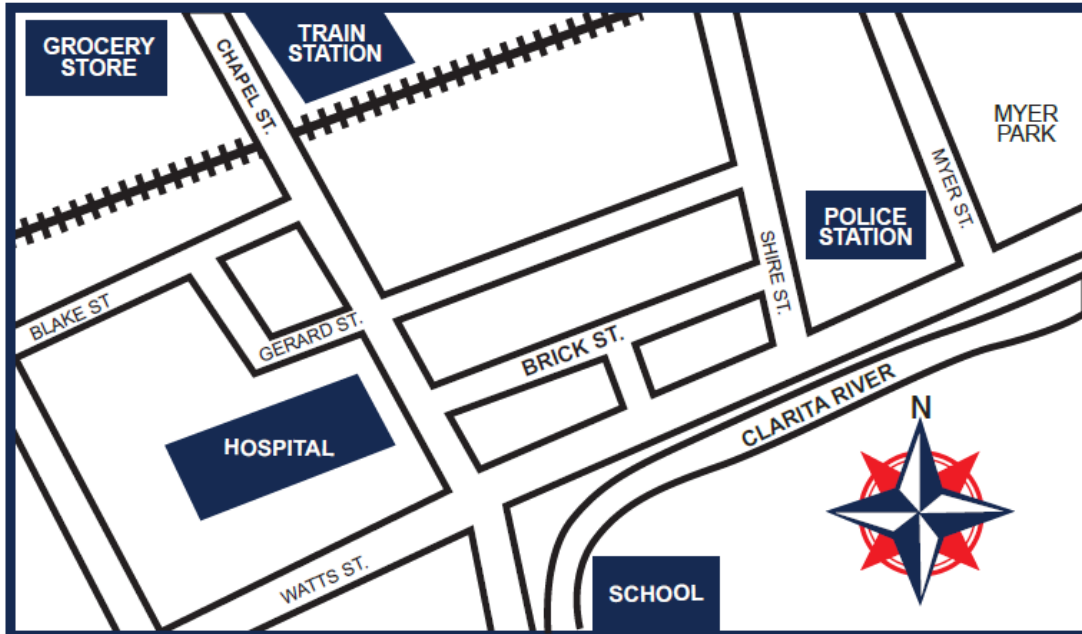
Intermediate Directions

Use intermediate directions (northeast, southeast, southwest, and northwest) to provide directions on the map below.



1. In order to get to the park from home, Michael will go _____ on Main Street and _____ on Lake Street.
2. After Jenny's plane lands, she wants to go from the airport to the plaza to meet her best friend. She will go _____ on Main Street, _____ on Lake Street, and _____ on Spring Street.
3. Mr. Samuel's wants to attend a town hall meeting, then go to the post office. He will walk _____ on Grand Ave. and _____ on Spring Street.
4. Evelyn is taking a morning run from the plaza to home. She runs _____ on Spring Street, then _____ on Lake Street, and _____ on Main Street.
5. Kelly walks her dog from the park to town hall. They walk _____ on Lake Street, _____ on Spring Street, and _____ on Grand Ave.
6. David needs money to buy a plane ticket. After going to the bank, he drives _____ on Lake Street and _____ on Main Street.
7. Mr. Goldberg walks home from the town hall. He walks _____ on Grand Ave, _____ on Broadway Blvd, and _____ on Main Street.

INTERMEDIATE DIRECTIONS



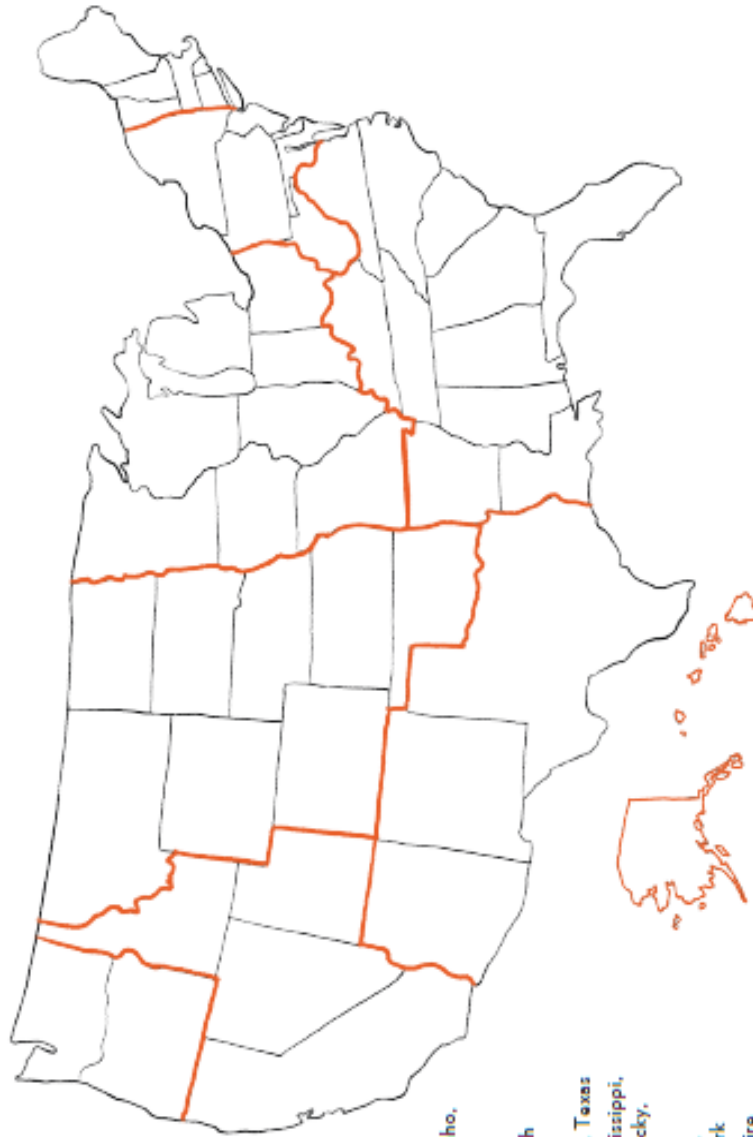
1. LABEL the compass rose with the cardinal and intermediate directions.
2. Amy is a police officer and goes to the grocery store after work. What direction should she travel in to go to the grocery store?
A. Northwest B. South C. Southwest D. Northeast
3. Cindy goes to the park after school. What direction should she travel in to get to the park?
A. Southeast B. South C. Southwest D. Northeast
4. Charles lives on Brick Street. He needs to head in what direction to go to the grocery store?
A. North B. Northwest C. Northeast D. Northsouth
5. Dave is a train conductor. He wants to meet an old friend at the Clarita River during his break. In what direction should he travel to go to the river?
A. Southwest B. Northeast C. Northwest D. Southeast
6. Rika is a teacher and takes the train home. In what direction should she travel to get to the train station?
A. Northeast B. Southeast C. Southwest D. Northwest

Name _____ Date _____



Regions of the United States

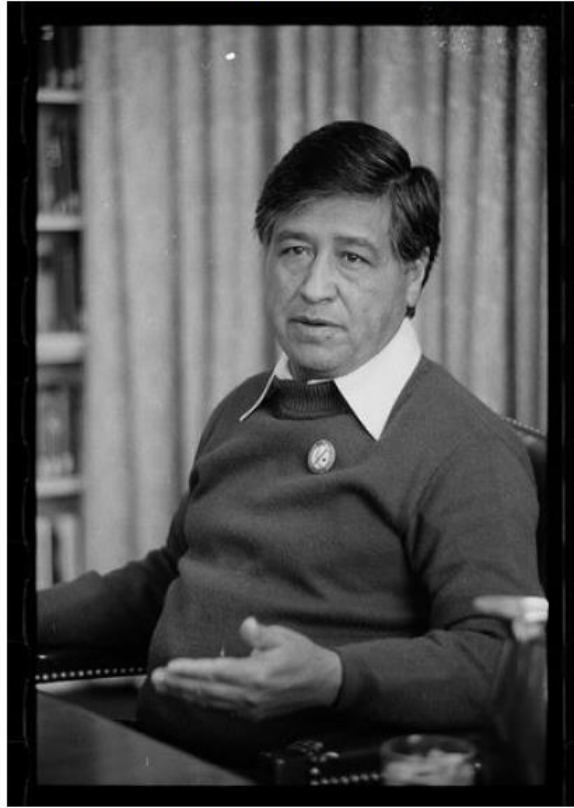
The United States is divided into several different regions based on geography, culture, climate, history, and many other factors. The map below shows where each region of the United States is approximately located. In the list on the left, each region is named along with the states it covers. Find each region on the map, color it in, and label the states.



U.S. Regions

- Northwest (Blue):** Washington, Oregon
- West (Yellow):** California, Nevada, Utah, Idaho, Hawaii, Alaska
- Great Plains (Green):** Montana, Wyoming, Colorado, Oklahoma, Kansas, Nebraska, South Dakota, North Dakota
- Southwest (Orange):** Arizona, New Mexico, Texas
- Southeast (Pink):** Louisiana, Arkansas, Mississippi, Alabama, Georgia, Tennessee, Florida, Kentucky, Virginia, North Carolina, South Carolina
- Northeast (Grey):** West Virginia, Maryland, Delaware, Pennsylvania, New Jersey, New York
- New England (Violet):** Maine, New Hampshire, Vermont, Massachusetts, Connecticut, Rhode Island
- Midwest (Brown):** Illinois, Wisconsin, Michigan, Minnesota, Iowa, Indiana, Ohio, Missouri

Cesar Chavez



During the 1930s, America was suffering from the Great Depression. This was a time when much of the country was poor. Most people could not find jobs, and food was short. People who worked on farms found they had to travel to find work. Many of them ended up in California. There, they worked on different farms and lived in camps. These people were called migrant workers.

Cesar Chavez was a Mexican American man from Arizona. When he was a boy, his family became migrant workers because of the Great Depression. They had to move to California to find work. He and his family worked in fields. The conditions were poor. Their housing had no electricity or running water. They did hard, tiring work for many hours. And they received little pay for their hard work.

Cesar Chavez decided to do something about the conditions he and other migrant workers dealt with on farms. He created a union for farm workers. This organization aimed to fight for the rights of farm workers.

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Cesar Chavez

In 1965, the union joined a strike against grape growers in California. They were fighting for better pay and working conditions. Chavez encouraged people to use peaceful methods to fight for the rights of the farm workers. He organized a big march to the capital of California. He got people to stop buying grapes from the grape growers. He even went on a hunger strike, refusing to eat for 25 days. Finally, in 1970, Chavez succeeded. Twenty-six of the grape growers signed contracts with his union. They agreed to giving the workers better pay and working conditions.

Chavez continued to fight for the rights of workers for his whole life. Today, he is thought of as a champion for working people everywhere.

Name: _____ Date: _____

1. Cesar Chavez created a union for farm workers. What did this union want to do?
 - A. fight for the rights of grape growers
 - B. fight for the rights of farm workers
 - C. fight for the rights of poor people across the United States
 - D. fight for the right of people to organize marches

2. In 1970, 26 grape growers agreed to give their farm workers better pay and working conditions. What caused the grape growers to do this?
 - A. Many farm workers traveled to California to work on different farms.
 - B. A lot of people could not find jobs during the Great Depression.
 - C. Cesar Chavez organized a march, got people to stop buying grapes from the grape owners, and went on a hunger strike.
 - D. Cesar Chavez created a union for farm workers that aimed to fight for the rights of farm workers.

3. Cesar Chavez used peaceful methods to fight for the rights of farm workers. What evidence from the text supports this statement?
 - A. Chavez became a migrant worker during the Great Depression.
 - B. Chavez and his family moved to California and worked in fields when he was a boy.
 - C. Chavez and his family had to do hard and tiring work for many hours in the fields.
 - D. Chavez got people to stop buying grapes from the grape growers.

4. In 1970, 26 grape workers signed contracts with Cesar Chavez's union. They agreed to give their workers better pay and working conditions. What can be concluded about the working conditions on the farms of these grape growers before 1970?
 - A. The working conditions were probably very poor and difficult.
 - B. The working conditions were very pleasant.
 - C. The working conditions were much better than the ones on other farms in California.
 - D. The working conditions were better than the working conditions after 1970.

5. What is a main idea of this text?

- A. Many people in the United States were poor during the Great Depression.
- B. Migrant workers faced poor working conditions during the Great Depression.
- C. Cesar Chavez and his family moved to California to find work when he was a boy.
- D. Cesar Chavez successfully fought for the rights of farm workers to improve their pay and working conditions.

6. Read these sentences from the text.

"When he was a boy, his family became migrant workers because of the Great Depression. They had to move to California to find work. He and his family worked in fields. The conditions were poor. Their housing had no electricity or running water. They did hard, tiring work for many hours. And they received little pay for their hard work."

Based on this text, what does the word "conditions" most nearly mean?

- A. diseases
- B. the surroundings that affect the way people live or work
- C. people in a group
- D. improvements

7. Choose the answer that best completes the sentence.

Cesar Chavez and other migrant workers faced very poor conditions on the farms where they worked. _____, Chavez decided to create a union for farm workers.

- A. As a result
- B. On the other hand
- C. Because
- D. Unfortunately

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Cesar Chavez - Comprehension Questions

8. Cesar Chavez and his family became migrant workers and moved to California when he was a boy. Describe the conditions Cesar Chavez and his family faced in California.

Support your answer with evidence from the text.

9. Explain what made 26 grape growers in California sign contracts with Cesar Chavez's union agreeing to give their workers better pay and working conditions.

Support your answer with evidence from the text.

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Cesar Chavez - Comprehension Questions

10. Read these sentences from the text.

"Chavez continued to fight for the rights of workers for his whole life. Today, he is thought of as a champion for working people everywhere."

The word "champion" here means someone who speaks or acts in favor of a person or a cause. Explain why people may consider Cesar Chavez to be a champion of working people.

Support your answer with evidence from the text.
